

ARP ESSER III Use of Funds Plan

District Name:	Whitebead Public Schools
Superintendent:	Lou Ann Wood
Phone Number:	405.238.3021
URL:	

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA’s plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

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| <p>1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;</p> |
| <p>The Whitebead Public Schools ARP-ESSER3 Consultation Committee has discussed possible ways the district can make the learning environment safe and healthy for students, teachers, and staff. With that in mind, and using the CDC’s most current guidelines to inform the decisions, these are the uses Whitebead Public Schools proposes in this area in order to Prepare, Prevent, or Respond to COVID-19 and its impact:</p> <p>UV Light A/C Purifiers to be used in conjunction with HVAC units in response to the effects of COVID-19. (FY22 or FY23)</p> <p>Cafeteria Tables for greater social distancing in response to COVID-19 (FY22 or FY23)</p> <p>UV Care Light for sanitizing classrooms and other public spaces in response and to prevent COVID-19.(FY22)</p> <p>HVAC replacements, repairs and refurbishing for better air filtration and air quality across the school district. This expenditure will allow for much better air quality and a safe and healthy environment for students and staff. Units are very old and do not afford classrooms with a safe and healthy space especially given the risks associated with COVID-19 and the likely variants to follow. (FY22 through FY24)</p> <p>HVAC Duct cleaning to create a safer and healthier environment on campus to prevent COVID-19. (FY22 or FY23)</p> |

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Purchase of additional school bus to allow for the social distancing of students while being transported to and from school. Current busses are not adequate to allow for safe and healthy transportation of students while attempting to respond to the effects of COVID-19. (FY23)

In response to COVID-19 we will be installing a new emergency door to create a safer and more secure facility for students and staff. (FY23)

In an effort to respond to and prevent COVID-19 we will be installing new lockers to create a safer and cleaner environment for students. The new lockers will allow us to more efficiently socially distance in the classroom due to less “clutter” in the classroom and in the hallways during passing time. (FY22 or FY23)

Installation of additional security cameras throughout all campuses to allow for much more appropriate and adequate contact tracing in an effort to respond to COVID-19. (FY23)

Installation of Window Screens in multi-story building to allow windows to be safely opened. This expenditure will also allow for a healthier and safer classroom environment as windows cannot be opened now due to the lack screens. The ability to open windows and allow fresh air will also allow us to respond to COVID-19 and minimize the risk of transmission. (FY22)

In an effort to respond to and prevent the spread of COVID-19, we plan to remodel primary district restrooms allowing for a safer, more sanitary, and healthier restroom environment.
Subject to OSDE Federal Programs Approval

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

20% of Whitebead Public Schools total ARP funds (\$625,403.62) will be \$125,080.73. These funds will be utilized to determine individual student and grade level learning gaps or loss due to COVID-19, and then to address such loss through research-based interventions and programs. As such, the following are recommendations from the Consultation Committee:

The committee suggests a three-year program of expenditures as follows:

Intensive Summer School Program each June to address learning loss due to COVID-19. (Salaries and benefits for staff along with necessary supplies and materials) (FY22 through FY24)

After School Tutoring Program throughout the school year to address learning loss due to COVID-19. (Salaries and benefits for staff along with necessary supplies and materials) (FY22 through FY24)

In-School Remediation Program throughout the school year to address learning loss due to COVID-19. (Salaries and benefits for staff along with necessary supplies and materials) (FY22 through FY24)

Hiring an ELL teacher to deal in a more targeted manner with the COVID-19 related learning loss of ELL students in the district. ELL students make up almost 20% of our student population which further necessitates this expenditure. The ELL teacher will also be available to support after school and summer school intervention programs with ELL students. (FY22 through FY24)

Hiring an instructional coach to provide extra support to all instructional staff as they strive to effectively deal with learning loss due to COVID-19. (FY22 through FY24)

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Whitebead Public Schools plans to utilize ARP-ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. In order to maintain operations and continuity of the district in either direct preparation for, to prevent, or in response to Covid 19; or because of loss of revenue due in large part to the same, Whitebead Public Schools will utilize the various approved funding in the following manner:

No expenditures are planned for this specific area of our Use of Funds Plan.

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Whitebead Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The consultation committee recommends the following to meet the academic, social, emotional, and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students:

Providing a Social Emotional Licensed (SEL) Counselor to work with all students who may need social, emotional, and mental health assistance due to the effect of COVID-19. The SEL Counselor will work with staff including the ELL teacher to ensure the needs of all students are met. (FY22 through FY24)

Providing comprehensive Professional Development for all staff through the Learning 2025 program conducted by the American Association of School Administrators. The PD will assist the district in creating a program within the district to better meet the needs of students that have been disproportionately impacted by COVID-19 especially those students that come from low-income families, that have disabilities, and English learners. The professional development will be throughout the year with both virtual and live sessions. (FY22)