

Parent Involvement Policy

Title I - Parent Involvement Policy

Whitehead School District agrees to implement the following statutory requirements:

- The district will have activities and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The district will work with its school to ensure that the required parental involvement policies and requirements are met and that the district parent compacts have been signed.
- The district and its Title I program school will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and required school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the Title I program school improvement plan is not satisfactory to parents of participating children, the district will submit any parent comments to the State Department of Education (SDE).
- The district and Title I program school sites will implement programs, activities and procedures in accordance with the following definition:

Parental involvement means participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities ensuring; a) that parents play an integral and meaningful role in assisting their child's learning ; b) that parents are encouraged to be actively involved in their child's education at school; c) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Implementation of Title I Parental Involvement Policy

1. Whitehead School District will take the following actions to involve parents in the joint development of the Title I parental involvement policy:

- The Title I Committee (which includes parents) will review the policy at the site level. Suggestions and/or concerns will be communicated to the Superintendent for possible revisions.
- The Title I parental involvement policy will be reviewed at the District Title I Committee meeting.
- The policy will be posted on the district web site with a link for parents to respond to the Director of Special Projects regarding suggestions.

2. Whitebead School District will take the following actions to involve parents in the process of Title I school review and improvement:

- Parents will serve on applicable site and district committees.
- District and school report cards will be distributed to each family.
- Parents will receive individual student assessment reports regarding their child's mastery of student achievement mandates.
- The district will build an effective communication partnership with the parent regarding their child's school and teacher. This will include qualifications of each teacher, academic initiatives, available programs, and federal mandates.

3. Whitebead School District will coordinate and integrate parental involvement strategies under the following programs: Head Start, Oklahoma Parents as Teachers (OPAT), 4-Year Old Program.

4. The district will schedule a meeting annually to review and evaluate the parental involvement policy. Parent representatives will be invited from each Title I program school.

5. Whitebead School District will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The District will with the assistance of its Title I program school, provide assistance to parents of children served by the school district or school as appropriate, in understanding topics such as the following:

- Oklahoma state academic content standards
- Oklahoma state student academic achievement standards
- Oklahoma state and local academic assessments, including alternative assessments
- Title I, Part A requirements
- How to monitor their child's progress
- How to work with educators

The assistance may be provided through the distribution of monthly newsletters, during scheduled parent conferences, distribution of brochures, and/or district web site.

B. The district will, with the assistance of its Title I program schools, provide materials and assistance to help parents work with their children to improve their children's academic achievement with various activities and reading support.