

Parent Engagement

- **Decision Making:** You can help make important decisions about your child's school by participating in school council meetings, parent advisory council meetings, and Title I annual meetings.
- **Assessments:** There are several measures used to determine your child's progress toward meeting the standards. These include standardized tests, benchmark assessments, and teacher-made tests. Results from standardized tests and interpretation of the results are distributed annually.
- **Compact:** Each school has a school/parent compact that outlines how parents and school personnel will be responsible for supporting students.
- **Participation:** Parent activities, workshops, and trainings are developed around responses to the annual parent survey, as well as needs identified throughout the year.

Complaint Procedures for All Federal Programs

As part of its Assurances within Elementary and Secondary Education Act of 1965 (ESEA) program grant applications and pursuant to Section 9306 of the Elementary and Secondary Education Act of 1965 (ESEA), an LEA accepting federal funds also agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs. For more information contact Whitehead School District.

Mrs. Lou Ann Wood
Director of Federal Programs
16476 NCR 3200
Pauls Valley, OK 73075
Phone: 405-238-3021

It is the policy of the Whitehead School District not to discriminate on the basis of age, sex, race, color, religion, national origin, marital status, disability or any other legally protected status in its educational programs, activities, or employment practices.

Title I

Purpose: To help low-achieving students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

Qualifications: Schools qualify for funds based on economic need. Whitehead School District follows the School-Wide Title I program design.

School-Wide Requirements:

- **Comprehensive needs assessment:** The school must identify areas of greatest need.
- **School-wide reform strategies** to include those that:
 - Strengthen the core academic program.
 - Increase the amount and quality of learning time.
 - Develop strategies for meeting needs of underserved populations.
 - Address needs of all, but particularly low-achieving students.
- Instruction by "highly qualified" teachers
- Professional learning for teachers
- Parent Engagement strategies

Parents Have the Right....

- to know the professional qualifications of their child's teachers, including the degrees and certifications held, and whether the teacher is certified in his/her respective area of instruction.
- to know whether their child is provided services by paraprofessionals, and if so, their qualifications.
- to know the school improvement status of the school.
- to know the level of achievement of their child in each area of the state assessment.
- to be involved in the planning/implementation of the parent engagement program in their school.

Whitehead School District
Lou Ann Wood, Principal/Superintendent
405-238-3021 or lwood@wbead.k12.ok.us

Title I and Whitehead School

Whitehead School District is a place where all students are encouraged to strive for excellence academically, socially, and emotionally in a safe and supportive atmosphere. Our goal is to work in a partnership with our parents and community to create an environment where students are empowered to discover their strengths and to achieve their maximum potential. Opportunities are available for enrichment, intervention, and remediation as necessary. We set high expectations for all students. Our entire school community shares the belief that all children can and will learn.

Title I is a federally funded program
under the
Elementary and Secondary Education Act

Lou Ann Wood
Superintendent

School Year: 2017 - 2018

Posted on the website October 10, 2017

A-F Report Card

The following results are based on test data for 2014-2015. Results based on the 2015-2016 test data have not been released by the State. More information will be published once it becomes available.

A—F Report Card Quick Reference Guide

For more information on how the A-F Report Card is Calculated, please go to:

<http://sde.ok.gov/sde/sites/ok.gov.sde/files/documents/files/AFReportCardQuickReferenceGuide.pdf>

New A-F Report Card

For more information on the changes, please go to
<http://sde.ok.gov/sde/essa>

Whitebead School Report Card

A—F Report Card

1015-2016

B-

82%

Whitebead School and the Every Student Succeeds Act

- **What curriculum is used at Whitebead School?**
Our school curriculum is based upon the Oklahoma Standards adopted by the Oklahoma Department of Education. Visit <http://sde.ok.gov/sde/oklahoma-academic-standards> or make an appointment with a teacher, counselor, or administrator to discuss the standards.
- **How will ESSA help all children learn?**
Through the Every Student Succeeds Act (ESSA), the Oklahoma State Department of Education (OSDE) has reaffirmed its focus on academic success, exceptional educators and community engagement – but it also provides an opportunity to spotlight the OSDE's commitment to an individualized approach in three areas: student learning, professional development for educators and school support. http://sde.ok.gov/sde/sites/ok.gov.sde/files/documents/files/OK_consolidatedSt ateplan_web.pdf
- **What happens if a school is designated as a Priority, Focus, or Reward School?**
Priority and Focus schools are designated for three years and must meet certain criteria to be removed from the list.
- **Does it mean that a school is a failing school if it has a Priority or Focus designation?**
No. In many cases, schools identified as Priority or Focus may, in fact, be exceeding the standards in many areas.

Reauthorization of ESEA

In December of 2015, the U.S. Congress reauthorized the Elementary and Secondary Education Act (ESEA) of 1965. The new law, named Every Student Succeeds Act (ESSA), focuses on the clear goal of fully preparing all students for success in college and careers. Although the ESSA law is in effect, the federal government allows a transition period for states to implement the ESSA law. Therefore, states will continue to implement Title I in accordance with ESEA until ESSA begins on July 1, 2017.

Reward Schools are Title I schools that are either among the State's highest performing schools or schools with significantly high progress. They are identified annually. Highest Performing Reward Schools are among the highest 5% of Title I schools in the state based on the school's 3 year average performance score. High Progress Reward Schools are among the highest 10% of Title I schools in the state based on the school's 3 year average progress score.

Priority Schools are among the lowest 5% of Title I schools in the state based on the school's 3 year average CCRPI Content Mastery Category Performance score or high schools with a four-year cohort graduation rate less than 60 percent for two consecutive years.

Focus Schools are among the lowest 10% of Title I schools in the state based on the school's 3 year average Achievement Gap score.

Whitebead School District has not been given a school designation for this year.

For more information contact Whitebead School:

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