

**Safe Return to Learn Plan - Living Document
Whitebead Public School**



2021 - 2024

**Shea Thompson
Superintendent**

URL link: <https://docs.google.com/document/d/1Wq2WI-mpl44mv3Dhi8hh5fiNUtxZnLGTMNf9LGXGbhA/edit?usp=sharing>

Survey URL link:

<https://forms.gle/3Vhe1TibPRTaxbTF6>

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Whitebead Public School's ESSERIII Use of Funds Plan 2021 - 2024

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning.

The Whitebead Public Schools ARP-ESSER3 Consultation Committee has discussed possible ways the district can make the learning environment safe and healthy for students, teachers, and staff. With that in mind, and using the CDC's most current guidelines to inform the decisions, these are the uses Whitebead Public Schools proposes in this area in order to Prepare, Prevent, or Respond to COVID-19 and its impact:

- UV Light A/C Purifiers to be used in conjunction with HVAC units in response to the effects of COVID-19. (FY22 or FY23)
- Cafeteria Tables for greater social distancing in response to COVID-19 (FY22 or FY23)
- UV Care Light for sanitizing classrooms and other public spaces in response and to prevent COVID-19.(FY22)
- HVAC replacements, repairs and refurbishing for better air filtration and air quality across the school district. This expenditure will allow for much better air quality and a safe and healthy environment for students and staff. Units are very old and do not afford classrooms with a safe and healthy space especially given

the risks associated with COVID-19 and the likely variants to follow. (FY22 through FY24)

- HVAC Duct cleaning to create a safer and healthier environment on campus to prevent COVID-19. (FY22 or FY23)
- Purchase of an additional school bus to allow for the social distancing of students while being transported to and from school. Current busses are not adequate to allow for safe and healthy ARP ESSER III Use of Funds Plan transportation of students while attempting to respond to the effects of COVID-19. (FY23)
- In response to COVID-19 we will be installing a new emergency door to create a safer and more secure facility for students and staff. (FY23)
- In an effort to respond to and prevent COVID-19 we will be installing new lockers to create a safer and cleaner environment for students. The new lockers will allow us to more efficiently socially distance in the classroom due to less “clutter” in the classroom and in the hallways during passing time. (FY22 or FY23)
- Installation of additional security cameras throughout all campuses to allow for much more appropriate and adequate contact tracing in an effort to respond to COVID-19. (FY23)
- Installation of Window Screens in multi-story building to allow windows to be safely opened. This expenditure will also allow for a healthier and safer classroom environment as windows cannot be opened now due to the lack of screens. The ability to open windows and allow fresh air will also allow us to respond to COVID-19 and minimize the risk of transmission. (FY22)
- In an effort to respond to and prevent the spread of COVID-19, we plan to remodel primary district restrooms allowing for a safer, more sanitary, and healthier restroom environment. Subject to OSDE Federal Programs Approval

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time ARP ESSER III Use of Funds Plan through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.

20% of Whitebead Public Schools total ARP funds (\$625,403.62) will be \$125,080.73. These funds will be utilized to determine individual student and grade level learning gaps or loss due to COVID-19, and then to address such loss through research-based interventions and programs. As such, the following are recommendations from the Consultation Committee:

The committee suggests a three-year program of expenditures as follows:

- Intensive Summer School Program each June to address learning loss due to COVID-19. (Salaries and benefits for staff along with necessary supplies and materials) (FY22 through FY24)
- After School Tutoring Program throughout the school year to address learning loss due to COVID-19. (Salaries and benefits for staff along with necessary supplies and materials) (FY22 through FY24)
- In-School Remediation Program throughout the school year to address learning loss due to COVID-19. (Salaries and benefits for staff along with necessary supplies and materials) (FY22 through FY24) Hiring an ELL teacher to deal in a more targeted manner with the COVID-19 related learning loss of ELL students in the district. ELL students make up almost 20% of our student population which further necessitates this expenditure. The ELL teacher will also be available to support after school and summer school intervention programs with ELL students. (FY22 through FY24)
- Hiring an instructional coach to provide extra support to all instructional staff as they strive to effectively deal with learning loss due to COVID-19. (FY22 through FY24)

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and Whitebead Public Schools plans to utilize ARP-ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. In order to maintain operations and continuity of the district in either direct preparation for, to prevent, or in response to Covid 19; or because of loss of revenue due in large part to the same, Whitebead Public Schools will utilize the various approved funding in the following manner:

ARP ESSER III Use of Funds Plan

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students.

- Whitebead Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The consultation committee recommends the following to meet the academic, social, emotional, and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students:
- Providing a Social Emotional Licensed (SEL) Counselor to work with all students who may need social, emotional, and mental health assistance due to the effect of COVID-19. The SEL Counselor will work with staff including the ELL teacher to ensure the needs of all students are met. (FY22 through FY24)
- Providing comprehensive Professional Development for all staff through the Learning 2025 program conducted by the American Association of School Administrators. The PD will assist the district in creating a program within the district to better meet the needs of students that have been disproportionately impacted by COVID-19 especially those students that come from low-income families, that have disabilities, and English learners. The professional development will be throughout the year with both virtual and live sessions. (FY22)

Whitebead Public School's Safe Return to Learn Plan 2021 - 2024

Oklahoma School Districts will be required to have two plans as a condition to receive funding from the American Rescue Plan-Elementary and Secondary Relief Fund (ARP-ESSER III). The first plan is called the Safe Return to Learn Plan. The second plan is the ARP ESSER Plan. These two plans will be combined and modifications will be made as needed. The Safe Return to Learn Plan will be posted on the website by June 22, 2021 and the ARP ESSER Plan will be posted on the website by August 19, 2021.

Whitebead School District Safe Return to Learn Plan has three parts:

- Stakeholder Input
- Safe Conditions for all Students and Staff
- Continuing Review and Input

Each section will be addressed in the plan separately. In the ARP Act, each Local Education Agency (school district) receiving ESSER funds is required to develop and make publicly available a plan for the safe return to in-person instruction and continuity of services on its website. The District shared the original Return to Learn Plan for school year 2021 with parents, students, staff and other stakeholders as a guide for decision making throughout the year. The new Safe Return to Learn Plan and the ARP ESSER Plan will share information on how dollars are proposed to be spent.

The requirement for the ARP ESSER III Plan outlines the use of the APR ESSER III funds. The requirement of this plan must include the following:

- ❖ The extent to which and how the funds will be use to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning
- ❖ How the District will use the 20% of funds (\$125,080.72) reserved to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, afterschool programs, or extended school year.
- ❖ How the District will spend its remaining ARP ESSER II funds;
- ❖ How the District will ensure that interventions will address the academic impact of lost instructional time, will respond to the academic, social, emotional and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 Pandemic, including students from low-income

families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

We will continue communicating the new plans for 2021 - 2024 via the District website at <https://www.whitebead.net> . In addition to the Safe Return to Learn Plan, the District must also develop a required ARP ESSER Plan. These plans may be combined into one, but each plan must describe how the District will ensure continuity of services, including but not limited to services to address students' academic needs and students and staff members' social, emotional, mental health and other needs, which may include student health and food services.

Part I - Stakeholder Input

The District is required to seek public comment and take feedback into account during the development of the Safe Return to Learn Plan. The Safe Return to Learn Plan must be published to the District's website by June 22nd. This plan must be updated every six months and must seek and take into account public input for the plan.

Part II - Safe conditions for All Students and Staff

Whitebead Public Schools elected to provide in person instruction for the entirety of the 2020 - 2021 school year. Families were also provided the choice of a full virtual option and/or blended school year. As we return to school for the 2021-2022 school year, it will continue to be important to follow the guidelines provided by the [CDC for the safe operation of schools](https://www.usatoday.com/story/news/education/2021/01/27/covid-schools-cdc-reports-how-classes-can-safe-prevent-spread/4278356001/) <https://www.usatoday.com/story/news/education/2021/01/27/covid-schools-cdc-reports-how-classes-can-safe-prevent-spread/4278356001/> and prevention of COVID-19. When making decisions about prevention efforts the school will take into account the number of cases among students, teachers and staff and number of people in quarantine, how well people have complied with prevention strategies and the levels of community transmission. While much more information is now available about COVID-19, variants may impact schools in ways not yet known.

Mask requirements will only be implemented if the county is declared a state of emergency by the Oklahoma Governor pursuant to SB 658.

1. **Universal and correct use of masks** [CDC Guidance for wearing a mask](https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.htm) can be found at <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.htm>. The CDC recommends the use of multilayered cloth masks

or surgical masks (one use and discard). More information regarding masks effectiveness can be found on the [CDC website](https://www.cdc.gov/coronavirus/2019-ncov/index.html) <https://www.cdc.gov/coronavirus/2019-ncov/index.html> as well as [community transmission numbers](https://covid.cdc.gov/covid-data-tracker/index.html#datatracker-home) <https://covid.cdc.gov/covid-data-tracker/index.html#datatracker-home> . Whitebead Public School will follow the guidance of the [Oklahoma State Department of Health COVID-19 Alert System](https://oklahoma.gov/covid19/covid-19-alert-system.html) <https://oklahoma.gov/covid19/covid-19-alert-system.html> , local Emergency Manager, as well as district numbers of quarantines and isolation to determine when masks should be worn by students and staff:

- a. Alert Levels and mask requirements
 - i. Green - Not required
 - ii. Yellow - Recommended, but not required
 - iii. Orange - Strongly recommended, but not required except in areas of congregation and inability to socially distance. Required on busses.
 - iv. Red - Required in all areas at all times, except when eating during recess or outdoor activity or physical activity.
- b. Students or staff that have medical conditions or disabilities that do not allow for the use of masks are asked to contact the superintendent and necessary accommodations will be made.
- c. Signs will be posted recommending the use of masks and how to properly wear a mask.
- d. The school will provide a mask for any student or staff member who needs one.
- e. Staff members and students 12 years of age and older that have been fully vaccinated, are not required to wear a mask on any alert level - barring any unusual circumstance with a variant of the virus.

2. Modifying Facilities to Enable Physical Distancing and Appropriate Ventilation - the standard will be to remain six feet apart when possible.

- a. Rooms have been cleared of extraneous furnishings to make the most of floor space to socially distance students as much as possible.
- b. Individual student desks have been incorporated into many classrooms.
- c. Whitebead Public School will continue to monitor class sizes and minimize as much as possible.
- d. Grouping of students may be utilized to reduce the risk of exposure - particularly at the lower elementary level.
- e. Building upgrades are ongoing to improve air quality and ventilation

- f. Grab and go/pre-packaged meals may be offered, staggered lunch schedules, cleaning between lunch services, and meals in the classroom are options used at this time.
- g. Clear shields and barriers are available for staff and office areas.
- h. Building capacity may be reduced in consultation with Oklahoma State Department of Health and local health officials.
- i. Recesses may be staggered and/or using playground sections to accommodate social distancing guidelines
- j. Every effort will be made to increase outside air by opening windows and doors as long as it does not pose a safety or health risk to students and staff.
- k. Visitors to buildings may be limited as necessary to reduce the risk of exposure for staff and students.
- l. Screening protocols may be implemented if necessary due to increased COVID cases in the district. This would include symptom and temperature checks before entering the building.
- m. Out of country travel may require quarantine up to 14 days for staff or students depending on the area travelled and the level risk associated with the location. Staff and eligible students that have been fully vaccinated will not be required to quarantine after international travel.
- n. Athletics and extracurricular activities will be adjusted as necessary.

3. Handwashing and Respectful Etiquette

- a. All students and staff are asked to effectively wash their hands frequently throughout the day to prevent the spread of disease. Procedures will be established for frequent hand hygiene.
- b. Hand sanitizer will be available in congregate areas as well as in classrooms for student and staff use.
- c. Covering coughs and sneezes with the elbow or a tissue are encouraged and washing hands or utilizing hand sanitizer afterward is advised. Signs will be posted instructing students and staff on how to properly cover coughs and sneezes.
- d. Wash hands after exposure to high touch surfaces.

4. Cleaning and Healthy Facilities

- a. Whitebead Public School will continue to deploy enhanced cleaning protocols with atomizers and disinfectants in congregate settings and high traffic areas.
- b. Desks and common surfaces will be cleaned frequently throughout the day.

- c. Buses will be disinfected after each route in the mornings and afternoons.
- d. Classrooms will be provided with disinfectant spray for surface cleanings.

5. Contact Tracing

- a. The District will work with the local health department and conduct contact tracing on District property and transportation as much as possible. Cameras and seating charts will be utilized as necessary to determine close contacts.
- b. Someone is considered close contact if they are around the person within 6 feet for 15 minutes of time (cumulative) over the previous 48 hours. If a student who is 12 years old and up or a staff member has been identified as a close contact, they will not be required to quarantine if they have reached full vaccination status (10 days since the last administration of the vaccine. This would be the second of two for Pfizer and Moderna or a single dose of Johnson and Johnson).
- c. Positive cases and exposures to COVID-19 will be recorded in the Oklahoma State Department of Education portal as required.
- d. Anyone suspected of having symptoms of COVID-19 will be asked to wear a mask and be isolated until they can safely leave the facility.

6. Diagnostic and Screening Testing

- a. Garvin County Health Department provides the opportunity for students and staff to receive tests for COVID-19 at no additional cost.
- b. Chickasaw Nation offers free screenings for both citizens and non-citizens of the Chickasaw Nation.
- c. Students and staff should stay home if they are sick or have been exposed to COVID-19. The District encourages consulting with your physician.
- d. Tiered approach of diagnostic testing for persons with COVID-19
Symptoms -
 - i. 10 days of isolation and,
 - ii. 24 hours fever free - without medication and,
 - iii. Other symptoms have improved.
 - iv. Close contact with COVID-19 (within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24 hour period) -
 - 1. Quarantine 14 days
 - 2. If fully vaccinated or can prove previous diagnosis with COVID-19 within 3 months, quarantine will not be necessary.Should screening testing become necessary, the District will consult with

Garvin County Health Department. No testing will be conducted without the express written consent of the parent/guardian.

7. Efforts to Provide Vaccine for the Benefit of Students, Staff Members and the Community

- a. According to the CDC guidance, fully vaccinated people can resume activities without wearing a mask or physically distancing themselves.
- b. Garvin County Health Department and Chickasaw Nation provide opportunities to receive the COVID-19 vaccine.
- c. The District will host a vaccination clinic for students 12 years and older as well as any adults in the community that wish to be vaccinated in conjunction with the Garvin County Health Department. Information on vaccination clinics will be communicated via social media, PowerSchool email and school district website.
- d. Any staff member wanting to receive a vaccination will be provided with the opportunity to do so and with no effect on personal leave time.

8. Appropriate Accommodations for Students with Disabilities

- a. Virtual learning options have been made available to accommodate students who have underlying medical conditions.
- b. Staff working with students in situations where social distancing is not feasible will be offered additional personal protective equipment.
- c. In the event the district must implement masks, students and staff with disabilities will be provided appropriate accommodations in accordance with the Americans with Disabilities Act.

9. Coordination with State and Local Health Officials

- a. Whitebead Public School will coordinate with the Garvin County Health Department, Garvin County Emergency Management and the Oklahoma State Department of Health.
- b. Whitebead Public School will consult with The Oklahoma State Department of Education and comply with requirements set forth.
- c. Whitebead Public School will consult with the City of Pauls Valley Emergency Management Office.

Part III - Required Continuing Review and Public Input

Whitebead Public School will consult with District stakeholders including staff, students, parents and community members every six months during the months of June and December until the expiration of the plan. The plan will be shared widely and a survey will be conducted for stakeholder input. Email addresses and names will be gathered

from respondents so that follow up questions can be asked if necessary and to document participation.